



ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2023-2024

School:	<u>Laurentian Elementary School</u>	Shared with Governing Board	<u>May 28, 2024</u>
Principal / Centre Director:	<u>Tammy Noble</u>	Shared with Teacher Council	<u>May 22, 2024</u>
		Shared with Parents	<u>June 1st, 2024</u>
			<u>May 28, 2024</u>
	Submitted to Director of Pedagogical Services and Director General		<u></u>

ABAV Priorities

According to the Our School Survey administered in October 2023, many of the students at LES feel unsafe at school because of instances of bullying and violence that they have witnessed but have not been directly involved in. Our priority for the 2023-2024 school year will be to put in place efforts to reduce bullying and violence at school and to put measures in place to support the mental wellbeing of witnesses and bystanders so their perception of safety at school is not negatively impacted.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

To Maintain:

- Social clubs to support Social Emotional Learning and conflict resolution for students from grades 1-6.
- Extra-Curricular activities at lunch and after school by participating teachers
- Leadership program where older students work with younger students
- Breakfast club daily, provided by Breakfast Clubs of Canada, supported by teachers, students and volunteers to reduce hunger in school
- Zones of Regulation, and Chill Room to support social emotional regulation and healthy student interactions, both in the classroom and on the playground
- Quick intervention with incidents of bullying or violence, by Special Education Technician, Noon-Hour Supervisors, Attendants, or Teachers followed by restorative intervention by Principal with feedback to parents and teachers to ensure reflection and restoration, to reduce further incidents and support all parties involved.
- Increased communication and implementation of strategies with the Transportation Department and with Laurentian Regional High School to reduce instances of bullying on the school bus.

To let go:


- Analysis of areas of conflict on the playground and redefining zones of play so that rules are clear, and safety can be more readily assured. (Painting lines on the soccer field, implementing the red and yellow card system)



Actions / Initiatives to Maintain or Let Go (Sexual Violence)

Actions / Initiatives to Develop

To develop:

- Increased school presentations by the SQ on bullying, cyber bullying, violence, and violence of a sexual nature for the grade 6 students, Shine (Missing Children) for the grade 5 students, and cyber bullying workshops for all cycle 3 students
 - Professional development for employees on creating a healthier playground environment
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